

2021 - 2022

Local School Plan for Improvement Snellville Middle School

Katise Taylor, *Principal*

Jay Nebel, Assistant Superintendent

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

Long Term Goal

Snellville Middle School students will demonstrate mastery in Language Arts, Math, Science and Social Studies as measured by 100% of all students scoring in the proficient and distinguished learner range on Georgia Milestones Assessments EOG/EOC.

o Annual Goal

During the 2021-2022 school year, Snellville Middle School students will demonstrate academic growth and proficiency in Language Arts, Math, Science and Social Studies by performing above the district mean on Common Unit Assessments and District Assessments (Interim and Post) with 100% of Gifted learners scoring in the distinguished learner range.

o Annual Goal

During the 2021-2022 school year, Snellville Middle School will increase student performance on the Georgia Milestones Assessment System(GMAS) in both the End of Grade(EOG) and End of Course(EOC) assessments with students scoring in the proficient and distinguished learner ranges as follows:

- -- 6th LA 50%; 7th LA 50%, 8th LA 50% and 6% of all students performing in the distinguished range;
- -- 6th MA 50%, 7th MA 50% with 12% of 6th-7th Math students performing in the distinguished range; 45% 8th MA with 6% of 8th Math students performing in the distinguished range;
- -- Alg I 55% with 15% of Alg I students performing in the distinguished range;
- -- Physical SC 50% with 15% of Physical SC students performing in the distinguished range;
- -- 8th SS 50% with 15% performing in the distinguished range;

Long Term Goal

Snellville Middle School students will demonstrate academic growth and mastery in Language Arts, Math, Science and Social Studies measured by 100% of all students scoring in the proficient and distinguished learner range on district post-assessments.

o Annual Goal

During the 2021-2022 school year, Snellville Middle School students will be academy ready by setting academic and behavioral goals, tracking progress, determining strengths and weaknesses, preparing talking points for student led conferences with parents, gathering relevant documents and participate in leadership and collaborative training.

o Annual Goal

Snellville Middle school's CCRPI score will be in the top 25% of Georgia middle schools in 2021-2022.